



STAKE HOLDERS FEEDBACK ON CURRICULUM ANALYSIS

FOR THE ACADEMIC YEAR (2021-22)

(Students, Teachers, Alumni and Employers)

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus framed by JNTUK and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, alumni and employers play an important role in the evaluation, development and enhancements of quality of this learning process.

Hence the college obtains feedback from all the stakeholders i.e., students, teachers, alumni and employers every academic year on curriculum/syllabi to evaluate its service policies and can be revised to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

| S.NO | STAKEHOLDERS | NO.OF SAMPLE FEEDBACKS ANALYSED |
|------|--------------|---------------------------------|
| 1 | UG STUDENTS | 30 |
| 2 | TEACHERS | 25 |
| 3 | ALUMNI | 20 |
| 4 | EMPLOYERS | 05 |

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni and Employers at the end of each academic year.

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BHIMAVARAM INSTITUTE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada)

An ISO 9001:2015 Certified Institution

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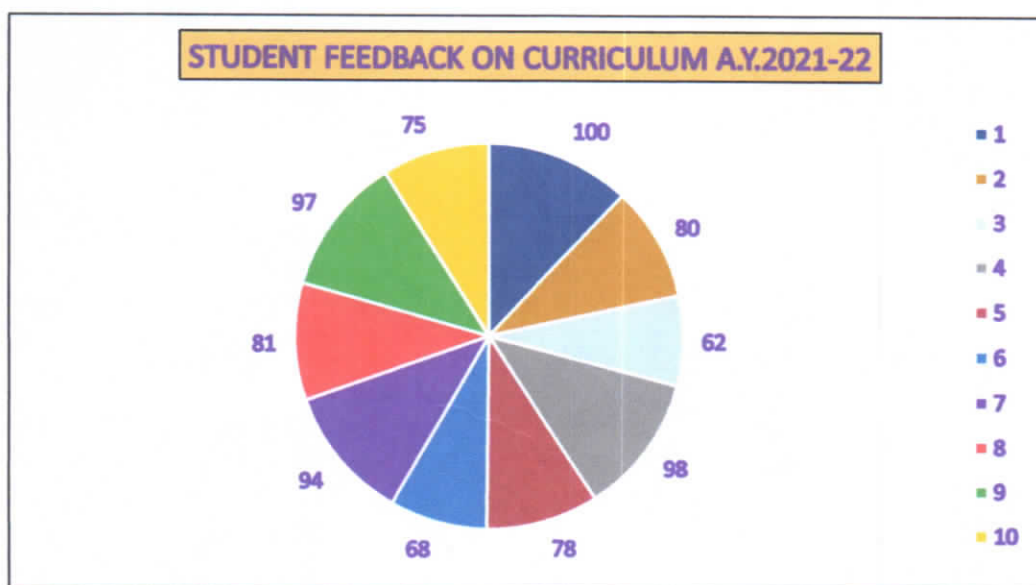
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STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

| S.NO | QUESTIONNAIRE | FEEDBACK % |
|------|---|------------|
| 1 | Curriculum and Syllabi of the Courses | 100 |
| 2 | Extent of syllabi covered in the class | 80 |
| 3 | Course delivery by faculty members in the class | 62 |
| 4 | Usage of Teaching aids in the class by faculty to facilitate teaching | 98 |
| 5 | Opportunity for students to participate in internship, student exchange and | 78 |
| 6 | Fairness in the assessment processes (CAT, Quiz, Assignments, etc). | 68 |
| 7 | Opportunities for out of class room learning (guest lecturers seminars, | 94 |
| 8 | Opportunities in the college/University for Research Activities | 81 |
| 9 | Modern teaching aids, PowerPoint presentations, web-resources, etc. are | 97 |
| 10 | The teacher pays attention to academically weaker students as well. | 75 |

ACADEMIC YEAR 2021-22



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